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Killam winner overwhelmed by "moral support"

Rehab science student one of 20 new graduate, 7 postdoctoral scholarships this year

By Lucianna Ciccocioppo

The arrival of the letter made her hands tremble and her heart race. That's because graduate student Jennifer Klein knew exactly what it meant. "I felt like I had just won the lottery," says the PhD student in rehabilitation science.

Not exactly, but she received a nice piece of coin all the same: \$48,000 over two years to cover her tuition and graduate expenses, thanks to the Killam Trust Endowment at the University of Alberta, now worth more than \$93 million. This successful fund allows an annual allocation of awards to total about \$4 million a year.

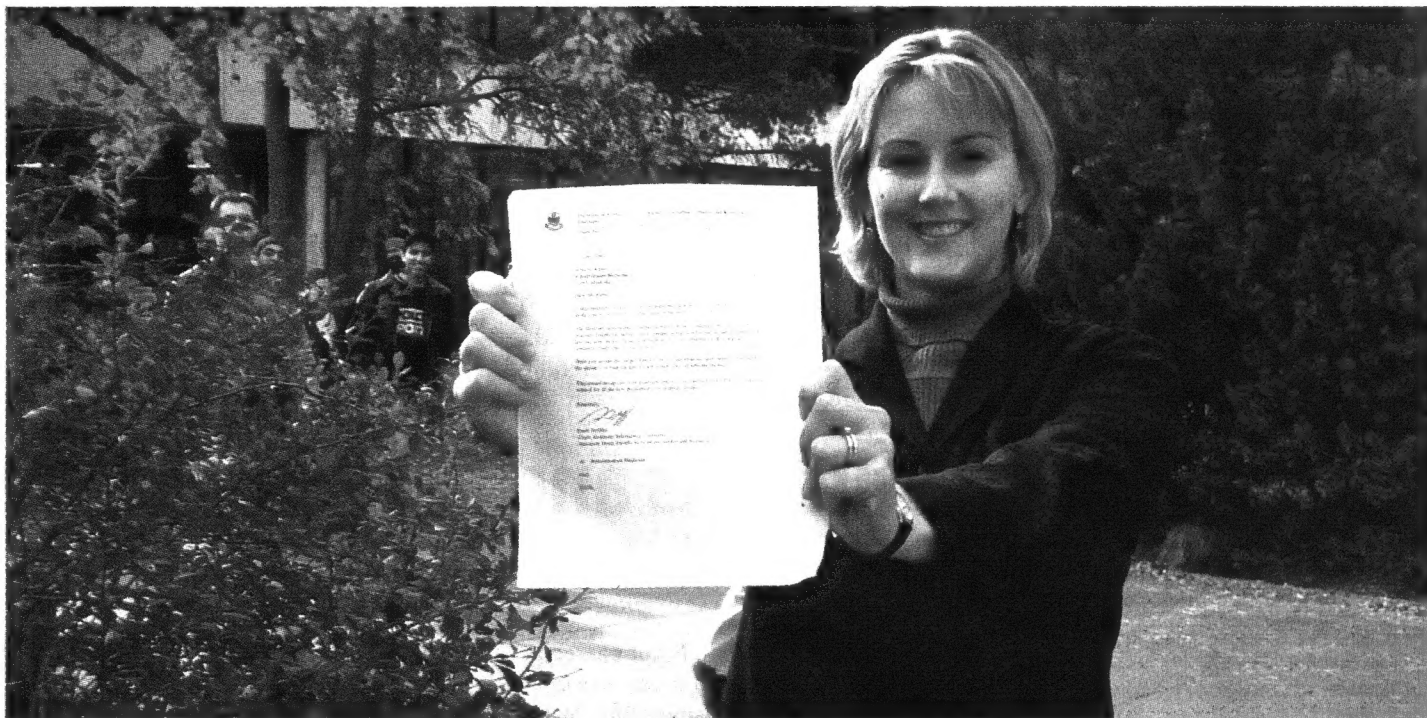
Klein found out about the news last spring, but she's still excited about its impact. "The rewards of receiving this scholarship go well beyond what you can imagine," says Klein. Not only thrilled with the financial support, Klein says she's honoured by the acknowledgement of her work that comes with the prestigious prize.

"The moral support is a big thing. I've received recognition not just from my faculty, but from other faculties here, and even from my former professors in Ontario, at McMaster University, who e-mailed me their congratulations."

And given her husband is also a full-time graduate student, it meant a stress-free summer for Klein. It also means she can pursue her PhD full time, looking at gerontology education and issues in occupational therapy to provide better programs for students in this field.

Klein is just one of 34 graduate students (20 new) receiving Killam

funding in addition to 11 postdoctoral fellows (seven new) this year. The scholarships are made possible due to the Killam Trusts at the U of A, a fund that



A worry-free Jennifer Klein, a PhD student in rehabilitation science, thanks to a \$48,000 Killam Doctoral Scholarship.

began with a \$10.6 million bequest in 1965 from Dorothy Killam, widow of Izaak Walton Killam. Considered akin to "Canada's Carnegies," the Killams accumulated much wealth, thanks to Izaak's shrewd, long-term investments. They had

no children, and when he died in 1955, he left his entire estate to his wife. For the next 10 years, Dorothy doubled the value of her inheritance.

In her last will and testament, Dorothy Killam established trust funds and perpetuated her husband's name in

the Memorial Funds at Dalhousie University, Montreal Neurological Institute of McGill University, University of Alberta, University of Calgary, the University of

British Columbia and the Canada Council for the Arts.

"It's a very powerful way of attracting top-end students," says Dr. Doug Owram, vice-president (academic) and provost. "And it's an important stepping stone for faculty who are high achievers."

To date, more than 3,900 scholarships have been awarded to graduate and postgraduate students and faculty across Canada. At this institution, the funds are divided into Advanced Studies, General Endowment, Memorial Chairs and Memorial Salary.

"The Killam Funds are absolutely essential in terms of our being a research-intensive university and getting some of the best possible graduate students. That's the most important role," says Dr. Roger Smith, vice-president (research).

"When we're competing with the billion-dollar endowments south of the border, this is the sort of thing Canada is going to need more of in future," says Smith. ■

KILLAM TRUST FUND AT THE U OF A

- On March 31, 2000, the total market value of the Killam Funds was \$93,089,676, broken down into Killam Advanced Studies, General Endowment, Memorial Chairs and Memorial Salary.
- At the same time in 1995, the Killam Fund at the University of Alberta stood at \$47,694,951. The fund began with a bequest in 1965 worth \$10.6 million.
- For periods ending March 31, 2000, U of A's Killam Funds have pulled in annualized rates of returns ranging from 13.4 per cent for one year, up to 19.3 per cent for five years.
- These outstanding rates of return have allowed annual spending allocation to grow to \$4,029,000, up from \$2,159,000 in 1995.

»» quick »» facts

Chrétien meets with diabetes-transplant team

By Geoff McMaster

Prime Minister Jean Chrétien was on campus Oct. 6 to meet with members of the now famous diabetes islet-transplant team. In a brief private session, he congratulated the researchers for their accomplishment.

"I'm very happy with what is happening here," he said afterwards in an address at Convocation Hall. "The city of Edmonton has worked very hard to have a great university and attract very good people."

Last May a U of A team headed by Dr. Ray Rajotte (and including Drs. Jonathan

Lakey, James Shapiro, Edmond Ryan and Greg Korbitt) made international headlines when it was announced eight Type 1 diabetics in their study had been totally free of insulin injections for almost a year. Now referred to as the Edmonton Protocol, the revolutionary treatment involves isolating and transplanting islet cells from the pancreas.

One of the Type 1 diabetics who participated in the study, Bob Teskey, told Chrétien how the U of A study has changed his life. He said he had taken

about 40,000 insulin injections since he was 14 and had often suffered blackouts but was now free of the injections and living the life of a "normal person."

"Sometimes it takes time to get results," said Chrétien. "But we believe it's very important to prepare the country for the 21st century."

Quipping that "there's more than tax cuts in life," Chrétien stressed the importance of government-supported research. "We've invested a lot of money and I want to thank you for recognizing it. It's very

rare in politics that you get recognized for doing something, so this is a moment I want to enjoy."

President Rod Fraser and Dean of Medicine Lorne Tyrrell thanked Chrétien's government for spending more on university research in recent years, referring to, among others, increases in funding for the federal granting councils, the creation of the Canada Foundation for Innovation and the Canada Research Chairs program.

"I hope you will keep the pressure on us to invest in all of that," said Chrétien. ■

\$3.5M funds oil-sands research chair

By Ryan Smith

There's more oil locked in Alberta's oil sands than there is in all of oil-soaked Saudi Arabia, said the University of Alberta's Dr. Murray Gray, chemical and materials engineering professor. "The challenge is to get our oil out of the oil sands cheaply, process it cheaply, and do it without negatively impacting the environment," said Gray.

Gray has stepped up to this challenge as the lead researcher of a joint U of A, Syncrude Canada and National Sciences and Engineering Research Council of Canada (NSERC) a partnership to create a five-year \$3.5 million chair to research the advanced upgrading of bitumen.

Finding ways to upgrade bitumen, a tar-like mixture of hydrocarbons derived from petroleum, will create more valuable crude oil.

Syncrude is providing \$2.65 million toward the research chair, with \$750,000 from NSERC and \$50,000 from the U of A's engineering faculty.

Gray, who has worked on heavy oil upgrading and bitumen since 1985 and is the Syncrude/NSERC Industrial Research Chair in Advanced Upgrading of Bitumen, said the goals of his research team are to find ways to upgrade bitumen through traditional means, as well as achieve the same through the use of biotechnological means.

"We try to be innovative," he said. "We're looking at completely different ways to reach our goals. For example,



Dr. Murray Gray: "We try to be innovative – We're looking at completely different ways to reach our goals."

we're researching ways to take nitrogen compounds out of crude oil using bacteria."

Gray said the funding comes as a huge boost to his efforts. "This allows us to hire another professor, plus a research associate, as well as provide work for graduate students."

"Syncrude is a true learning organization in itself and a strong supporter of education at all levels, and we thank them for that," said U of A President Rod Fraser. "And we at the U of A are where we must be: standing as an integral partner in the development of our oil sands." ■

Students and professor unite for charity

By Ryan Smith

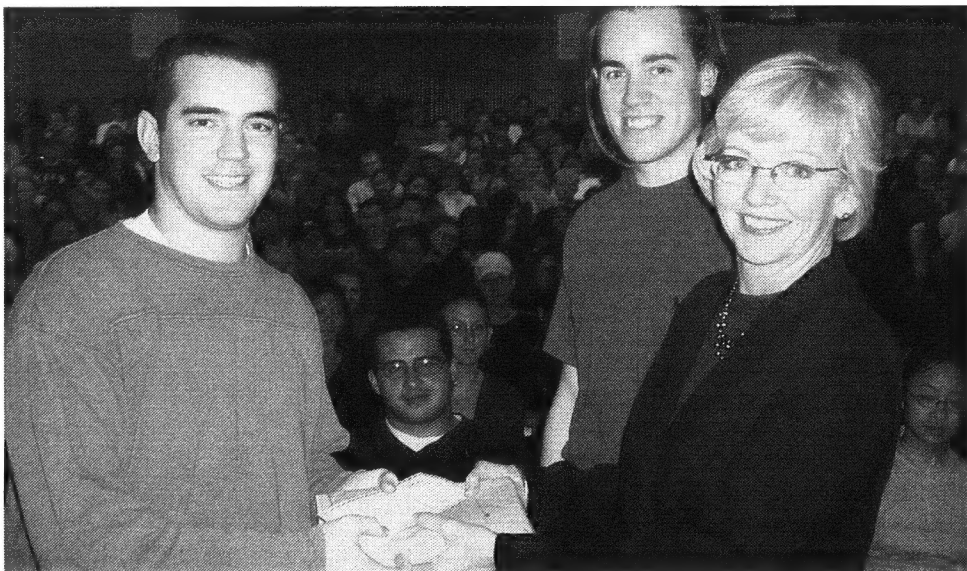
Last month Dr. Erhan Erkut passed a paper bag around to the approximately 300 students in his Business 201 class and asked them to fill it with cash. Remarkably, they did.

It's an annual exercise for Erkut, who does it to raise money for the United Way. Donations are gathered for the United Way over a few weeks during the yearly fund-raising campaign, and whatever funds the students raise, Erkut matches them.

"You raised \$570 this year," Erkut announced to great applause in his class Oct. 11. "That's considerably more than a dollar per student, and more than the \$390 raised by my class last year, and that's great."

As well, the \$570 student donation was matched by a student group, the Operations Management Club, bringing the total from Erkut, his class and the student group to more than \$1,700. "Of course, in business the goal is to make money," Erkut said to his class. "But the goal for an individual is different, more complex, and it includes what you can give to your community."

U of A's Acting Vice-President (External Affairs) Susan Green, co-chair of the U of A's 2000 United Way campaign, was at Erkut's class to accept the students' offering.



A whole lot of United Way money: Acting Vice-President (External Affairs) Susan Green accepts the more than \$1,700 raised from the Business 201 class.

"We know a lot is asked of students, and students don't usually have a lot of money, so this generous donation, both from you and the Operations Management Club, is really appreciated," Green told the class.

"We also appreciate Dr. Erkut's efforts. It's really important for the University to reach out to the community. Dr. Erkut

does it every year, and we thank him for that, and for being such an excellent role model," she said. ■

For information about upcoming events for the U of A's 2000 United Way Campaign, please check the What's On – Special events section of the ExpressNews at: <http://www.ualberta.ca/ExpressNews/whatson/special.htm>

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The U of A budget dilemma

With more money coming our way than ever, why are we still feeling the pinch?

By Geoff McMaster

Without looking too closely, it would appear sunny days are here again for the university after the harsh cutbacks of the '90s. There is more money coming in than ever before from the tri-council granting agencies, our fund-raising campaign raked in a whopping \$193 million and our ACCESS funding to increase enrolment in targeted programs is sharply on the rise. A number of major grants from the provincial government, including the recently created \$500 million Alberta Heritage Fund for Science and Engineering Research, are also providing state-of-the-art infrastructure and research support.

Scanning the headlines over the past couple of years anyone would think the U of A was rolling in cash. And indeed that's partly true. Our budget planners admit we're in a period of "unprecedented growth," with a total increase in revenue of 12.4 per cent over last year to \$841 million for 2000/01.

But behind this rosy scenario is a bleaker picture. For while the increase in targeted grants is certainly good news, the money can only be used for specific purposes. The university's unrestricted operating budget—which takes care of salaries, day-to-day costs associated with teaching and maintenance and upgrading of buildings—is falling behind.

In 1993/94, for example, the operating budget made up 59 per cent of the university's revenue. Now only 42 per cent of total funds are free of strings. As Vice-President (Academic) and Provost Doug Owram pointed out at last month's meeting of General Faculties Council, this reversal leaves the university with little room to manoeuvre or plan for the future.

Compounding the problem are the indirect costs of targeted funding—all the back-up support needed to run a given research project. For every dollar of restricted funding that comes in, says Phil Stack, director of resource planning, another 40 cents is required for administration, supplies, human resources and the "lights-on" costs of operating buildings.

Dean of Medicine Lorne Tyrrell says he is of course

"happy to get any funds...When I have restricted funds that help one area, I do find it gives me a

little more flexibility to help out in areas that are under-funded." But he adds that everyone on campus is feeling the pinch of indirect costs. "When you need to bring in an administrator or secretary, that type of thing, they're often not included in the restricted

funds you receive. The support costs are not covered."

Owram told GFC that if improved core funding does not come through soon faculties may again be facing cuts. In fact he's forecasting a possible \$8 million "structural deficit" for next year. Last year the university was almost forced to dip into its reserves to cover the budget shortfall—a risky, strictly last-resort measure. In the end investments and endowments fortunately brought in more return than expected and the reserves remained untouched. It was welcome relief, but as Stack points out, you can't rely on healthy returns every year.

One of the top priorities in the university's strategic plan is to push for higher faculty salaries, by far the biggest pressure on the operating budget.

"We are competing very much at the global level as it relates to retaining and attracting outstanding scientists," says Stack. "If we are to compete on the international market, and it's clear that's where the president wants to take this university, we need to offer competitive salaries."

Stack points out that the quality of teaching facilities also suffers when the operating budget is pinched.

"The ways in which many of the courses are being taught are very dif-

ferent than they were before, in terms of the use of very large lecture theatres with simple projectors or overheads. Now they're requiring multimedia classrooms with high levels of technology. "You used to buy an overhead projector for a classroom and you

had it for 15 years. Now with computer technology you have to upgrade equipment every three years or so."

Dean of Arts Ken Norrie says his faculty feels the core funding crunch acutely since "very little of the targeted money, as of yet, comes our way. A lot of it is related to science and engineering expansion, which is great for them. In some faculties, you're at least getting some of the things you want to do in terms of program expansion or attracting scholars coming through the restricted funding."

He says the challenge is also getting people to recognize the added burden his faculty supports with limited resources. "In some departments more than half of the teaching load is students from other faculties," he says. "In English it's every student, and economics it's huge proportions of business, engineering and science students."

"But we're not just lying down and playing dead. We're trying to get into the envelope funding game." The arts faculty now has three ACCESS proposals in this year to combat the trend, says Norrie, as well as a number of fund-raising initiatives underway.

For more than a decade, increasing tuition has been the solution to keeping pace with the shortfall. But just about everyone recognizes those days are quickly reaching an end, says Stack.

"We cannot continue with maximum increases in tuition. That message is coming through loud and clear from the students." He adds that students are paying about half for some of the same courses at community colleges—courses we accept for credit—which could gradually price the U of A out of the competition.

"We share some of the university's concerns in terms of staff salaries, getting more money to the classroom, providing student assistance," says Students' Union President Leslie Church. "After 12 or 15 years of tuition increases, the university's had the time to start looking for new sources

of revenue...So we certainly expect they will not rely on maximum tuition increases to cover the shortfall. In fact, even if they did so, it wouldn't cover the entire shortfall predicted for next year."

However Owram insists he's "cautiously optimistic" more core funding is on its way. And perhaps there is good reason for the optimism, since Learning Minister Lyle Oberg claims to be in our corner on this issue. In an interview with *Folio* last week, he said a government review of post-secondary institutions is expected out in a week or so dealing with "a lot of the envelope funding issues" and how current formulas can be revised.

"I'm not a fan of envelope funding or target funding," says Oberg. "I'd much sooner have other accountability mechanisms in place...I'm hoping we'll be able to do exactly what Doug [Owram] says, which is increase the basic grant and decrease the

amount of envelope money...I'm just trying to find out a way to do it, but that's certainly the direction we're going."

For Norrie's part, he says today's fiscal climate, with the huge provincial government surplus, gives him more hope than he's had in years. He argues the government now recognizes the importance of education in its own plans for the future. He only worries that any relief "may not extend to all of the educational system."

Church is also cautiously optimistic, maintaining a degree of skepticism. "This government prides itself on staying accountable to taxpayers. And that accountability is by being able to show exactly where the money has gone, by targeting it. I certainly expect that to continue." ■

"I'm hoping we'll be able to do exactly what Doug [Owram] says, which is increase the basic grant and decrease the amount of envelope money...I'm just trying to find out a way to do it."

—Learning Minister Lyle Oberg

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message from the . president

Taking research to our streets

By Dr. Rod Fraser



Dr. Rod Fraser

I often talk about "technology transfer," essentially, putting University of Alberta research to work. For many, this conjures up images of the latest hi-tech computer wizardry or perhaps a new breakthrough in engineering or science.

As a world-class research institution, these images are standard expectations. But our transfer of knowledge extends beyond the hi-tech world. It is also functioning at basic and fundamental levels, benefiting the least advantaged living among us.

It was our first president, Henry Marshall Tory, who declared, "The people demand that knowledge shall not be the concern of scholars alone. The uplifting of the whole people shall be its final goal. This should be the concern of all educated people."

We remain strongly committed to Tory's declaration. We have established many successful models for combining the

mind power of the University of Alberta with the power of business and the community to benefit "the whole people."

Just one example is the Community-University Partnership for the Study of Children, Youth and Families, with Dr. Jeff Bisanz as director. It started in 1997, when a group of University of Alberta researchers began meeting with representatives from community agencies, and identified the gap between research and practice to be a serious problem. They realized there was no structure to co-ordinate university and community resources or to support the kind of community-based, applied research that is necessary for advancing

knowledge about child and family development.

"Our transfer of knowledge

extends beyond the hi-tech

world. It is also functioning at

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advantaged living among us."

The beauty of these partnerships lies in the further enrichment of the research experience. By translating our knowledge into practical applications for our partners, we continue to learn about the very specific needs of those around us: Who

understands the difficulties an economically disadvantaged student faces in math class better than the educator who works with that child every day? Who can identify areas of greatest need in our city better than the community workers who face the challenge of targeting limited resources to priority areas at the expense of other significant issues?

I often say I carry the baggage of the health-care economist with me wherever I go. I believe strongly in the ability of our researchers and the power of our community to ensure each child has the opportunity to develop to their full potential.

As the leader of a university charged with extending the boundaries of human knowledge, it pleases me deeply to see our work making a critical difference at the basic levels of the human experience. Kudos to all our researchers who show they care by "taking it to the streets." ■

Millions in China learning English the U of A way

Education professors design oral-based curriculum

By Geoff McMaster

As you read this, millions of children in China's Hebei province are learning to speak English faster than ever before. That's because they've adopted a new ESL (English as a second language) program designed by professors in the Faculty of Education.

Located immediately south of Beijing, Hebei province has a population of 64 million people with about 12 million in Grades 1-12. A few years ago the province decided to overhaul the school curriculum to be more student-centred and activity-based, and officials began looking beyond their borders for expertise.

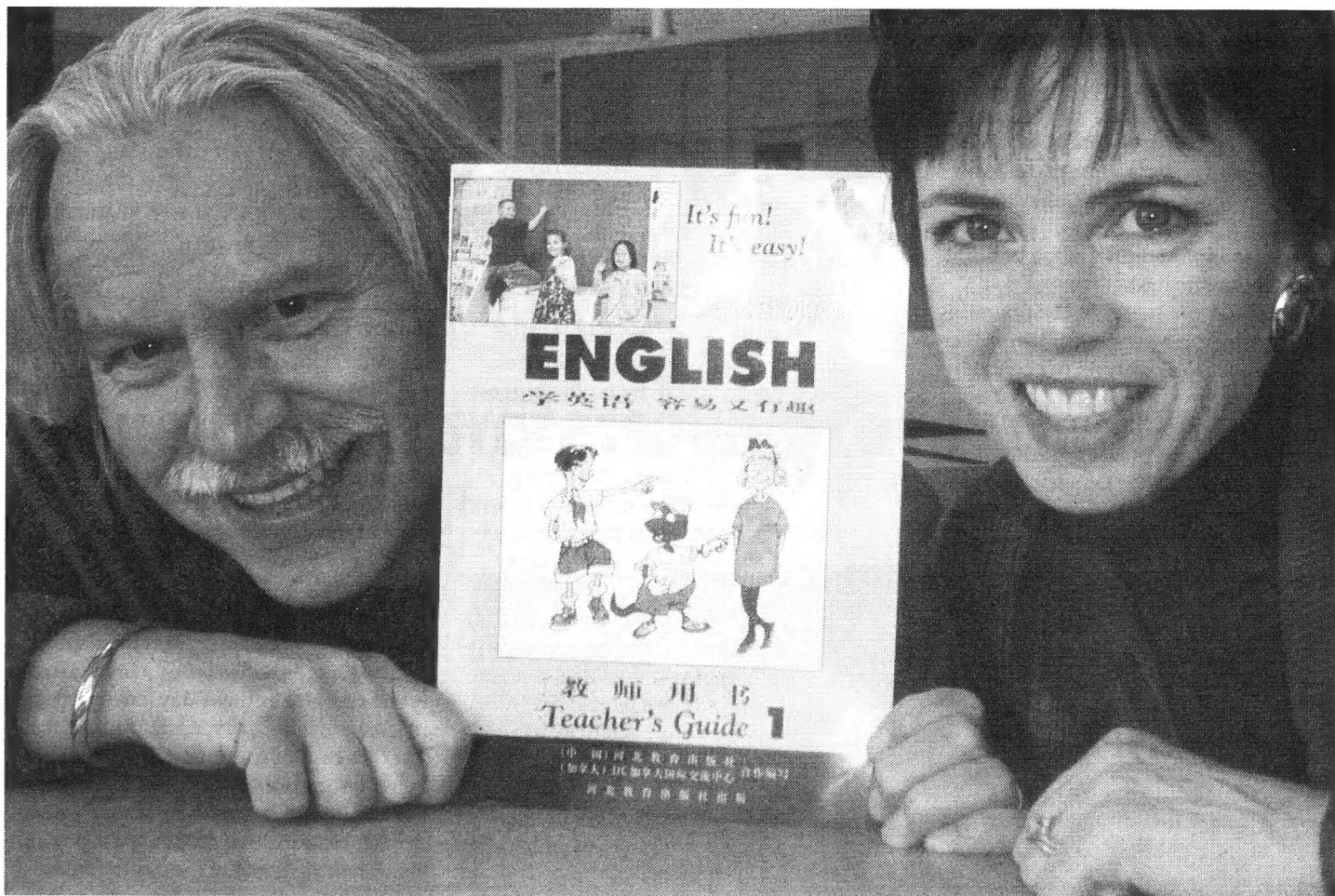
It wasn't long before they found, through a network of diplomatic connections, Dr. Jim Parsons in secondary education and his wife Dr. Tara Fenwick in policy studies. They had a proposal to help update a hopelessly archaic system of learning English in China.

With assistance from the Hebei Education Research Institute, Hebei Publishing House and Duval Publishing House (a local publisher headed up by former U of A Press director Glenn Rollans)—and partly funded by the Canadian International Development Agency—Parsons and Fenwick quickly got to work putting together student texts, teacher guides, audiotapes, storybooks and activity books for students in Grades 4-6.

The project has taken off, and the U of A-designed package is now the official ESL program in Hebei province.

"The Chinese had this British system of ESL, published in Singapore, which is highly grammatical and very written," says Parsons. "The [textbooks] are very British, in the best and worst sense of being British. They're aggressively colonizing... all this white man's burden stuff. What the Chinese are finding is their kids are learning the textbooks, but they can't speak English when they're finished."

Parsons admits he's a "simple guy," good at communicating ideas to 11-year-olds—exactly what you need to design language materials. But what helped the



Drs. Jim Parsons and Tara Fenwick display one of the textbooks used in Chinese classrooms.

program really gain momentum was realizing that to reach the kids most effectively you have to prepare the teachers "who couldn't speak it either," he says. And so he and Fenwick have run a number of workshops for hundreds of young educators and continue to offer two institutes each summer in Hebei.

"That's been a wise choice, because as we worked with hundreds of teachers...their English improved a lot over seven days," he says.

"It's the first time many of them have spoken English to westerners. Give me a hot, sweaty room with 400 teachers and I love it."

— Dr. Jim Parsons

"It's the first time many of them have spoken English to westerners. Give me a hot, sweaty room with 400 teachers and I love it."

The project has also enlisted the help of education dean Dr. Larry Beauchamp, Dr. Joe Wu in the Department of Elementary Education, Barbara Maheu of the Alberta Teachers' Association and several graduate students.

Last January three graduate students held a five-day institute for more than 100 teachers and supervisors in Hebei.

Secondary education master's student Lisa Li, a native of China with experience in ESL, has been helping to design materials. She says the project has the potential to spread beyond Hebei into the rest of the highly populated country, helping millions more learn English.

"In the past, all over China we used the same textbook," she says. "But now there is a variety and [provinces and districts] can make their own choices. If the program is good, the numbers could enlarge."

Parsons says two other provinces in China have already started looking into the program, and the Hebei Publishing House plans to market the books across the nation.

The demise of Milosevic: An outline of Serbian nationalism

By Dr. Elena Kosmach

The results of the recent elections in Yugoslavia have brought hope that democracy will come to this country. But at the same time, it is important to understand the background of the events that allowed former president Slobodan Milosevic to wage war in Yugoslavia, causing the largest crisis in Europe since the end of the Second World War, and brought to an end only with intervention by the international community.

The Serbs went to war because they were led into it by their leaders. But these leaders drew on the malign threads of their people's history to bind them and pull them into war. If Serbian history had been different, today's generations could not have been manipulated in the same way.

In the 11th century the first Serbian kingdom began to emerge in the area of present day Montenegro. Around 1036 Stefan Vojislav renounced his allegiance to the emperor in Constantinople, went to Rome and began to bring the neighbouring Serbian tribes under his control. Medieval Serbia reached its zenith in the 14th century during the reign of Dusan (1331-55), who was crowned Tsar (Emperor) of the Serbs and Greeks in Skopje in 1346.

Dusan's ambition led him to aspire to the throne of Byzantium, but never achieved his ambition to take over Byzantium. After his death his empire quickly disintegrated. And by this time a new force had entered the region. In 1371, the Turks inflicted their first major defeat on the Serbs at a battle on the Maritsa river in modern-day Bulgaria. In 1389 they met them in battle again at Kosovo, after which Serbia's rulers were forced to their knees and made to pay tribute to the sultans until their lands were finally overrun in 1459.

In all of European history it is impossible to find any comparison with the effect

of Kosovo on the Serbian national psyche. The battle changed the course of Serbian history. Its real, lasting legacy lay in the myths and legends which came to be woven around it, enabling it to shape the nation's historical and national consciousness. For Serbs the battle of Kosovo defines their nationhood, their Christianity against the infidel, and their self-styled role as Europe's protectors, who saved Europe from barbarism, a position somewhat difficult to reconcile with the fact that the Turks won the battle and ultimately reached the gates of Vienna.

The evidence of history has not shaken the general Serbian conviction, derived from Kosovo, that Europe owes the Serbs something for defending it, and that valiant Serbian warriors are always betrayed, either by treason in war or by an unjust peace. Thus the argument goes, Serbs deserve special treatment.

The 19th century saw the articulation of Serbian national ideology, and it was connected with the name of Ilija Garasanin (1812-1874), a minister of the interior who began transforming Serbia from a backward Turkish province into a modern European state. Garasanin is remembered for his Nacertanije, or draft plan, a document which laid out the Serbian principality's long-term foreign policy objectives. Nacertanije is a blueprint for a Greater Serbia. The main thrust of Garasanin's argument was that the Serbs had been building an empire during the Middle Ages, but that the arrival of the Turks had put a stop to this. As the empire had be-

gun to collapse some 20 years before the Battle of Kosovo, this was not strictly true.

Nacertanije is a crucial link in understanding the development of the national idea. It is the document that synthesizes centuries of Serbian dreams as preserved by the church and epic poetry and formulates them into a statement of modern nationalism. Garasanin can therefore be described as the father of modern Serbian nationalism - especially as, in the run-up to the Yugoslav collapse of 1991, Slobodan Milosevic's idea of a Serbian-dominated rump Yugoslavia would have seemed eminently sensible to Garasanin.

The central problem of Garasanin's proposal was the contradiction that has dogged Serbian political thinking ever since—the contradiction between the Serbs' desire for union with other south Slavs, with whom the Serbs were mixed in Bosnia and Croatia, and the desire of the strongest nation in the region to lead and dominate. It was a central cause of the ruin of the first Yugoslavia in 1941 and of the second half a century later.

The idea of "Great Serbia" appeared again in the mid-1980s after the death of J.B. Tito, who was the founder of the socialist, international Yugoslavia. The most vocal complainants, particularly since the mid-1960s had been again the Serbs, Yugoslavia's largest national group (comprising 36 per cent of the total population, according to the 1981 census, but only 35 per cent according to the provisional results of the March 1991). The Serb case against Tito's federal Yugoslavia was most

clearly set out in a draft memorandum prepared in 1985-86 by a working group of the Serbian Academy of Sciences in Belgrade.

One of the memorandum's allegations was that Serbs in Croatia were being discriminated against and subjected to a form of de-facto assimilation. The memorandum's authors saw as the guiding principle behind all these policies the slogan "strong Yugoslavia, weak Serbia" and called for its reversal, especially the abolition of the 1974 constitution as the embodiment of that principle. The document's main conclusion was that under Tito (who was part Croat and part Slovene) and his Slovene second-in-command, Edvard Kardelj, the Serbs had been treated unfairly in Yugoslavia.

These ideas were expressed in the policy of Slobodan Milosevic, after he became the president of Serbia, in his "Serbian imperialism." His maximum aim was to dominate all of Yugoslavia, hence his effort to overthrow the democratic-leaning government of Slovenia and bring the Croats to heel. When that failed, he gave up on Slovenia and went to war to keep Croatia in Yugoslavia. He tried to force Bosnia and Macedonia into a "little Yugoslavia," controlled by Serbia. Ultimately he fell back on the "federal Republic of Yugoslavia" which disclaimed territorial pretensions, but had a provision in its constitution for admitting parts of other states. He was pursuing actively a civil war in Bosnia designed to deliver two-thirds of its territory to the Serb minority there and was collaborating in the expulsion of non-Serbs in mixed areas of Croatia with the aim of making those areas ethnically clean.

Dr. Elena Kosmach is from Minsk, Belarus, and is currently a U of A visiting scholar in the Department of History and Classics. ■

"The Serbs went to war because they were

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Officials and athletes team up against tobacco

Using role-model status to discourage smoking in schools

By Ryan Smith

Two University of Alberta athletes have probably never had such a captivated, enthusiastic audience as they did October 12 at Waverley Elementary School. They were spreading the message that it's no joke to smoke.

Kevin Petterson of the Golden Bears basketball team and Annabel Duncan-Webb of Pandas field hockey joined Alberta Health and Wellness Minister Gary Mar and Edmonton Eskimo quarterback Nealon Greene, among other officials and athletes, to kick-off the Teaming Up for Tobacco-Free Kids program.

As a part of the program, U of A athletes, along with members of the Edmonton Drillers soccer team, will visit 160 Grade 6 classes in the Edmonton area over the next year.

Duncan-Webb, a fifth-year secondary education student, plans to visit many more schools to spread the anti-smoking word, but she doesn't find the visits hinder her busy schedule. "You make time for the things that are important, and I think this is important," she said. "You can tell by

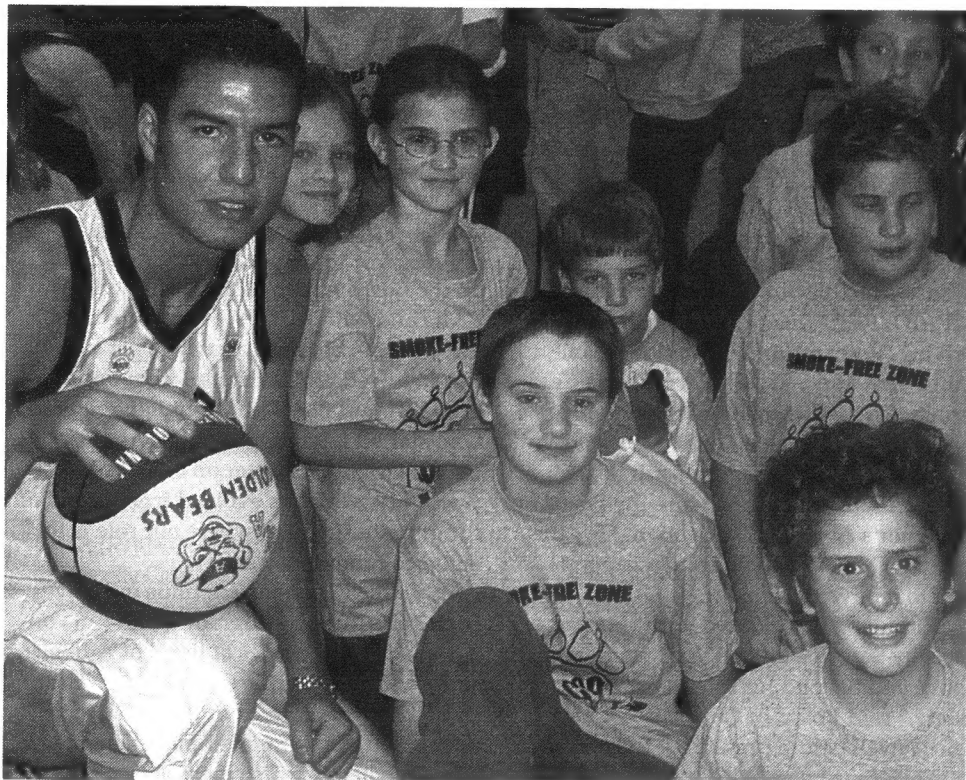
the way the kids react that they're really listening when you speak to them."

"This is a lot of fun," Petterson, a third-year business student, said over the buzz of kids hovering underfoot and asking for autographs. "If I can use my position in any way to be a role model and have a positive affect on these kids then that's the greatest feeling."

The message seems to be working. "I'm not going to smoke," affirmed Grade 6 student Ben Gregory after the speeches. "It's not very cool, and my mom smokes, so I already get enough of it—I'm going to tell her to give me a quarter everytime she has a cigarette, and I hope that gets her to stop."

"I want to be a soccer player," said Kristen Coffey, Grade 6. "So I know I'm not going to start smoking."

One of the presenters at the event, Jane Melnychuk, an Edmonton Public School Board trustee, included a personal note in her speech. "I used to smoke, but I've been smoke free for 20 years now, and I can tell you the hardest thing was quitting, so it's best that you don't ever even start." ■



Golden Bears basketball player Kevin Petterson with students at Waverley Elementary School.

AGM showcases a shining year at U of A

By Phoebe Dey

More than 1,400 people—including 600 Edmonton-area high school students—attended the U of A's sixth Annual General Meeting Oct. 11, a showcase of the university's accomplishments over the past year.

"The University of Alberta has become—indisputably—one of Canada's most powerful energy sources . . . the energy that powers all human advancement," said President Rod Fraser at the Shaw Conference Centre. "We now have the critical mass of knowledge and talent needed to make a major contribution in generating the ideas. We, as citizens of this global community, need to address our international challenges. We also have the drive needed to turn those ideas into knowledge and action."

During the one-hour meeting, the audience saw video highlights of staff, student, teaching and research achievements as well as presentations to three recipients of the Board of Governors' Award of Distinction. Educational Psychology professor Dr. Ronna Jevne received the award for her work in developing the Hope Foundation of Alberta, an institute that promotes the role of hope in everyday life.

"With hope people may enhance their quality of life, health and community," said Board of Governors' Chair Eric Newell. "Through all her efforts Ronna Jevne has worked hard to strengthen ties to the community."

Cst. Robert Rubuliak is a member of Campus Community Services and received the award for his "enthusiasm and initiative in promoting public safety at the U of A and throughout Alberta," said Newell.

The third recognition went to Dr. Robert Steadward, who is currently in Syd-



Winners of distinction: Cst. Rob Rubuliak and Dr. Ronna Jevne (with Dr. Bob Steadward's daughters Tommi Lynn and Bobbi Jo, and mother Irene).

ney, Australia presiding over the 11th Paralympic Games. Newell cited Steadward's dedication to improving the lifestyle and health of disabled athletes and the physical education professor's recent hard work to mobilize Edmonton's bid to host the 2001 World Track and Field Championships. His mother and two daughters accepted the award on his behalf.

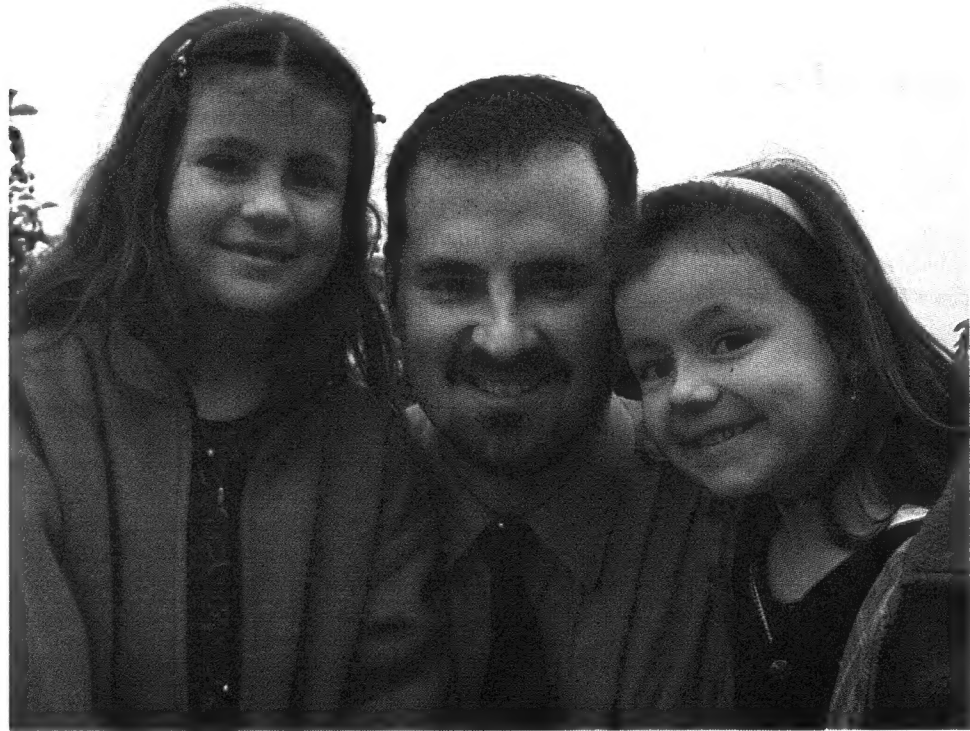
High-school students, all of whom received special invitation to the event

because of their top-marks, also took advantage of the chance to see different aspects of the university under one roof, visiting the 50 display booths highlighting U of A faculties and departments.

One faculty glowing from the attention was rehabilitation medicine, which had just received a heartfelt gift from a group of its alumni. Representatives from the physiotherapy Class of '59—made up of 24 grads—presented a cheque for \$5,155, which the fac-

ulty will match to create an endowment scholarship. The idea arose at the group's 35-year reunion when someone suggested raising \$2,000 for the year 2000, said Barbara Rothe, one of the grads who attended the AGM to "close out the bank account."

"When we ended up raising over \$5,000, we were just so amazed," said Rothe. "We still have a strong network with our class, and we felt we got a lot out of it, so we wanted to give back." ■



Award of Distinction winner Rob Rubuliak with daughters Rebecca, 7 and Sara, 5.

Making the streets safer

By Phoebe Dey

Const. Rob Rubuliak loves acronyms. PAID/REID (People Against Impaired Driving/Research and Education on Impaired Driving) and ACCPA (Alberta Community Crime Prevention Association) are a few of the groups he knows well. And now Rubuliak's volunteer efforts with those organizations have earned him the Board of Governor's Award of Distinction. He's the first member of the university's support staff to receive the honour.

Rubuliak, who started with Campus Security Services in 1995, has "worked above and beyond his role to promote safety," said Board of Governor's Chair Eric Newell before presenting the award.

Four years ago PAID approached Rubuliak about designing a web page for the organization. Before he knew it, he was

on the Board of Directors. "The work with PAID and with ACCPA is separate from my job here, but I always try to get campus involved with activities from both groups," said the U of A criminology grad, who started a SADD (Students Against Drunk Driving) chapter on campus last year. "My work has evolved from patrol to community services, where our role is to enhance community safety."

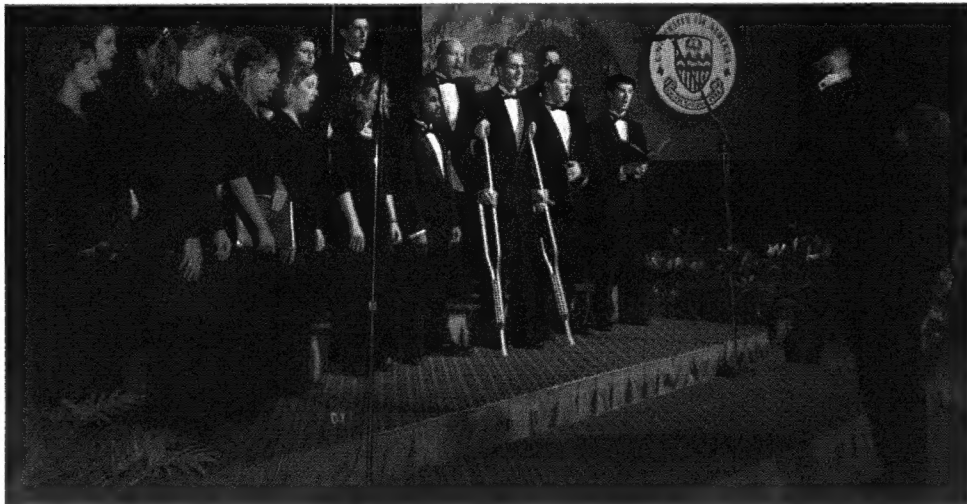
Rubuliak hopes to continue initiatives such as Kidcare, a program which puts on annual child ID clinics at the U of A Bookstore. "A lot of people don't know we run those kinds of things, but there's such a demand, it's spilling over into elementary schools where we also include things like Halloween safety. Whatever we can do to make things safe, that's great." ■



Ying Shao and Leslie Lotta-Guthrie with Museums and Collections Services.



A volunteer enjoys one of the displays.



The University of Alberta Madrigal Singers delight the audience with their arrangement of the university's cheer song.

Chancellor John Ferguson—short on hugs, long on teamwork

By Geoff McMaster

It's hard to imagine a tougher act to follow than our former chancellor, now Lt.-Gov., Lois Hole. She had a flair and grass-roots popularity the likes of which we've rarely seen before in the role. And she was able to use her celebrity to raise the university's profile across the province and country.

No one knows better than the U of A's new chancellor, John Ferguson, what it's like to fill those illustrious shoes.

"I knew whoever would follow Lois would not have it easy from an image point of view," says Ferguson. "There's only one Lois Hole—she is Alberta's rose." And he also wants to keep the lieutenant-governor involved in university affairs as much as possible.

Ferguson's approach will be more low key and behind the scenes, striking senate committees and co-ordinating projects to benefit the university. He won't be "strong with hugs or a lot of the soft issues," but he does plan to pull together a team of dedicated senators who will have a more hands-on role than they've had in the past.

"Recognizing the role of chancellor and senate is a non-governance role, you're not the party that's going to make the decisions," he says. "But there are a lot of projects and ideas you can create to make this a much better university."

The prominent local businessman has been a loyal supporter of the U of A since graduating from its commerce program in 1964. He says his parents—who were denied the opportunity to finish high school—taught him the value of an education.

"My parents didn't have much education. My mother only went to Grade 7, my dad to Grade 8, but they all appreciated education...They thought if I got a high school diploma that would be great...no one in our family on both sides had ever gone to university."



Chancellor John Ferguson

After articling for his chartered accountant designation with PriceWaterhouse, and spending six years with Numac Oil and Gas Ltd. of Edmonton, Ferguson started his own real estate firm, Princeton Developments, which has since become a world leader in cold weather property development.

He has maintained his connection to the university over the years, mainly through the Faculty of Business. He was chair of the Board of Governors from 1994-1997 and was also former chair of Research Technology Management, a company that helped other university spin-off companies get off the ground.

Through all of his success, teamwork has been a strong guiding principle and

one he hopes to bring to the senate, he says. At this stage in his tenure, he has two main goals. He'd like to lobby the provincial government for financial support, "such that our core funding is equal to that of any university of Canada." And just how will he do that?

"By convincing them that it's in their interests and in the interests of the province...It's not a hard sell, it's just making sure the message is conveyed...From the short period of time I've been in this role, I'd say the

provincial leaders are definitely listening with real empathy."

Ferguson also wants to set up a new program called "Leaders of Tomorrow," where the top academic students from every school in Alberta considered to have the most potential—about 590 of them—will visit the university for a day with their parents.. Preferably it would be the day of the university's Annual General Meeting, boosting attendance by more than 1,000.

"We'd start the day with a breakfast with the deans. They'd get a chance to meet with them one-on-one." After the AGM, the students would attend an afternoon session of a scaled-down Saturday Sampler, where they'd get a chance to hear lectures by some of the U of A's best profs.

"Then they really have a feel for the University of Alberta," says Ferguson. "They're buying into this. They'll leave that day, go back into their community and talk about the university."

"It will also be a major media event. You've got the best and brightest from every school in Alberta—the media can play this up in a major way."

To fund "Leaders of Tomorrow," Ferguson plans a chancellor's golf tournament. "It's an easy one to raise the amount of money that we'd need...we'd have tremendous sponsorship for that."

Beyond that, Ferguson is taking it one day at a time. He'd prefer not to focus beyond the first year.

"Everything we do, we have to do really well. We've got to exceed everyone's expectations with everything we take on." ■

"Recognizing that the role of chancellor and senate is a non-governance role, you're not the party that's going to make the decisions. But there are a lot of projects and ideas that you can create to make this a much better university."

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Door Prize Winners 2000

Edmonton Eskimos Football Club (two tickets to an Eskimos game) – Amanda Verbeek, *Science*
Elite Sportswear (fleece jackets and vests) – Blake Bittner, *Arts*; Claudia Naber, *Science*; Chris Samuel, *Science*; Kristianne Viher, *Arts*
Field, Atkinson, Perraton Barristers and Solicitors (\$200 Bookstore gift certificate) – Scott Parker, *Faculté Saint-Jean*
High Level Diner (\$25 gift certificate) – Greg Melnychuk, *Engineering*
IKEA (desk, chair and mouse pad) – Doug Whistance-Smith, *Science*
Arti Koshal, University Senate (cookbook and coffee basket) – Wing Sze Ng, *Arts*
Mountain Equipment Co-op (backpack) – Sandra Nicholson, *Agriculture, Forestry and Home Economics*
Pearson Education Canada (\$50 Bookstore gift certificates) – Locke Spencer, *Engineering*; Annette Hrzic, *Arts*; Loreen Wong, *Medicine*; Stuart Dewar, *Engineering*; Wade Kelly, *Arts*; Mufida Shirif, *Computing Science*
Shirley Stiles, University Senate (\$50 Bookstore gift certificate) – Ivonne Hernandez, *Dentistry*
Geoffrey Tagg, University Senate (\$50 Bookstore gift certificate) – Nader Yoosef-Ghods, *Engineering*
The King and I Thai Cuisine (\$45 gift certificate) – Denise Raman-Nair, *Science*
Varscona Hotel (one night's accommodation) – Kimberly Cruickshank, *Science*
University of Alberta Donors:
Academic Support Centre (writing workshop) – Shelly Morris, *Education*
Board of Governors (\$50 Bookstore gift certificates) – Alex Tilley, *Nursing*; Jeff Ngan, *Engineering*

Welcome
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CaPS (mountain bike) – Katsutoshi Yanaka, *Arts*
Dean of Students (\$500 Bookstore gift certificates) – Angela Weir, *Education*; Tod Strickland, *Education*; (stereo) – Boon Wai Ip, *Arts*
Faculty Club (dinner gift certificate) – Jerry Kon, *Education*
Housing and Food Services (\$30 meal cards) – Brian Taylor, *Arts*; Leta Houle, *Law*; Troy Samchuk, *Science*; Lucy Dang, *Law*; April Serink, *Arts*; Julie Lefebvre, *Science*; Eva Foff, *Education*; Chelsey Cabaj, *Pharmacy*; Ayoub Chybli, *Pharmacy*; Derek Gour, *Science*; Joseph Mhina, *Science*; Quinton Fraser, *Engineering*; Angela Weir, *Education*; Lindsay Gayle Weizenbach, *Science*; Dawn Feddersen, *Engineering*
Office of Human Rights (limited edition prints) – Cory Rissato, *Business*; Michelle Sparks, *Engineering*; Jean-Paul Mactal, *Science*; Mitzi Roschlaub, *Education*; Phillip Ma, *Arts*; Yan Liu, *Medicine*; Fletcher Nichol, *Science*; Karen Mah, *Science*; Nemeir Moukhaiber, *Education*; Kevin Hung, *Engineering*; Nicholas Huggons, *Agriculture*; Palla Sawhney, *Science*; Autumn Sorenson, *Arts*; Allen King, *Business*
Parking Services (four months parking on campus) – Melissa Kehler, *Arts*; Harvey Yuen, *Business*
Student Counselling (certificates for Vocational Interest Counselling) – Lie Jun Deng, *Engineering*
SUB Titles (framing of limited edition print) – Jason Mandrusiak, *Education*
Timms Centre (Studio Theatre subscription) – Daniel Yeung, *Science*
University Health Services (first aid kits) – Margaret Lynn, *Agriculture*; Joseph Teshima, *Arts*; Mel Ward, *Nursing*; David Wilde, *Education*; Erin Lee, *Physical Education*
University Senate (\$100 Bookstore gift certificates) – Bohdan Horich, *Graduate Studies*; Leah Adams, *Rehab Medicine*; Joseph Mhina, *Science*; Kitta Thavone, *Science*; Heidi Binner, *Dental Hygiene*

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Timms Centre
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talks

Submit talks and events to Cora Doucette by 9 a.m. one week prior to publication. Fax 492-2997 or e-mail at cora.doucette@ualberta.ca.

ACADEMIC WOMEN'S ASSOCIATION BREAKFAST MEETING

November 2, 8:00 am

Topic: Financial Planning, 219 Central Academic Building

FACULTY OF ARTS

October 23, 7:30 pm

David C. Jones, historian from the University of Calgary, will screen "An Unselfish Love," a 1912 propaganda film. Takes place at Edmonton's Hotel Macdonald.

November 3, 7:30 to 9 pm

Dr. Peter Flint of Trinity Western University, on "The Adventure of the Dead Sea Scrolls." Room 2-115 Education North.

DEPARTMENT OF BIOCHEMISTRY

October 26, 3:00 pm

Dr. Jim Stone, on "Ras Signaling in T cells: Get a GRP." Room 207 Heritage Medical Research Centre.

DEPARTMENT OF BIOLOGICAL SCIENCES

October 20, 1:50 pm

Larry Speers, "Biological informatics: investing in a quality future." Room V-125 Physics, V Wing.

October 24, 4:00 pm

Susan Strome, "Chromatin proteins and control of gene expression in the germline of *C. elegans*." Room M-149, Biological Sciences Building. AHFMR Guest Speaker.

October 25, 12:00 noon

Dr. Edyta Jesinska, "Root-mat driven ecosystems in Australian cave waters." Room M-141 Biological Sciences Building.

October 25, 12:00 noon

Fern Galvez, "Sub-typing of MR cells in fish gills." Room G-116 Biological Sciences Building.

October 27, 12:00 noon

Shripad Tuljapurkar, "Stochastic elasticity: what, when and why." Room M-145, Biological Sciences Building.

October 30, 11:00 am

Silvie Forest (Mausser), "Peatland management and conservation in Boreal Alberta." Room CW313, Biological Sciences Building.

October 31, 4:00 pm

B.S. Heming, "Forest Harvest and Biodiversity: Edges-Effects to EMEND." Room TBW-1.

November 1, 12:00 noon

Joel Wiener, "How folded proteins are translocated across the bacterial membrane." Room G-116 Biological Sciences Building.

November 3, 1:50 pm

Vincenzo deLuca, "Metabolic engineering in the age of genomics, proteomics and metabolic profiling." CMP B 2, Computing Building.

November 3, 12:00 noon

Tim Karels, "Distinguishing regulation from limitation: experimental manipulations in arctic ground squirrel populations." Room M-145, Biological Sciences Building.

November 3, 3:30 pm

Vett Lloyd, "Genomic imprinting - from fat sheep to flies." Room M-149, Biological Sciences Building.

FACULTY OF BUSINESS

October 26, 5:00 pm

Dr. Lloyd Steier, "Next Generation Entrepreneurs, Succession and Modes of Sustaining and Creating Social Capital." Stollery Centre, 5th Floor, Business Building. Reception follows. RSVP to 492-5876.

CANADIAN INSTITUTE OF UKRAINIAN STUDIES

October 25, 3:30 pm

Dr. Iaroslav Isaievych, Director, Institute of Ukrainian Studies, National Academy of Sciences of

Ukraine, Lviv, on "Neo-Panslavism in Contemporary East European Politics and Scholarship." Heritage Lounge, Athabasca Hall.

October 30, 3:30 pm

Nancy Popson, the Kennan Institute, Woodrow Wilson Center, Washington, DC. "Nationbuilding and Contested History: A Comparison of Contemporary Textbooks in Ukraine and the Russian Federation." Heritage Lounge, Athabasca Hall.

November 2, 3:30 pm

Derek Fraser, Canada's Ambassador to Ukraine, on "Whither Ukraine?" Heritage Lounge, Athabasca Hall.

DEPARTMENT OF CELL BIOLOGY

October 30, 9:30 am

Dr. Beverly Wendland from John Hopkins University, on "The Regulation of Accessory Proteins for Endocytosis in Yeast." Room 5-10 Medical Sciences Building.

CENTRE FOR RESEARCH ON LITERACY

October 26, 12:30 - 2:00 pm

Ingrid Johnston, on "Developing a Multicultural Literacy Curriculum with High School English Teachers: Reflections on a Collaborative Research Project." Literacy Research Luncheon. RSVP by Monday, October 23 to Paula Kelly, 492-4250, ext. 292, or paula.kelly@ualberta.ca. Room 651a Education South.

October 27, 3:00 pm

Professor Maurice Tadadjeu from the University of Yaounde, Cameroon, on "The Introduction of Mother Tongue Education in Schools in Cameroon." Room 651a Education South.

DEPARTMENT OF CHEMISTRY, THE REUBEN BENJAMIN SANDIN LECTURE SERIES

November 1, 11:00 am

Robert G. Grubbs, "Design of Ruthenium Metathesis Catalysts." Room V-107, Physics Wing.

November 2, 11:00 am

Robert G. Grubbs, "Applications of Metathesis Catalysts in Organic Synthesis and Material Science." Room V-107, Physics Wing.

November 3, 1:00 pm

Robert G. Grubbs, "Mechanisms of Ruthenium Metathesis Catalysts." Room V-125, Physics Building.

DEPARTMENT OF COMPUTING SCIENCE

November 6, 3:30 pm

Alan Robinson, on "Computational logic, formal proof, and intuitive reasoning." Room CSC B-2.

DEPARTMENT OF ECONOMICS

October 20, 3:00 pm

Eric Zivot, University of Washington, on "Improved Inference for the Instrumental Variables Estimator." Room 8-22 Tory Building.

October 26, 3:30 pm

David Levy, George Mason University, on "Bias Seeking in Reporting Statistical Estimates and an Ethic of Transparency." Room 8-22 Tory Building.

ENVIRONMENTAL, RESEARCH AND STUDIES CENTRE

November 2, 4:30 pm

Dr. Thomas Power, University of Montana, on "Lost Landscapes and Failed Economies: Seeking Value in Our Natural Places." Alumni Room, Students' Union Building.

DEPARTMENT OF HISTORY AND CLASSICS

November 3, 1:00 pm

Daniel Woolf, Professor of History, McMaster University, on "Ancestry, Honour and Authority in Early Modern England." Room 2-58 Tory Building.

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INTERNATIONAL INSTITUTE FOR QUALITATIVE METHODOLOGY, BROWN BAG SEMINAR

October 25, 12 noon
Dr. Bevan Grant, University of Waikato, New Zealand, on "Aging, Leisure and Active Living." Room 610 University Extension Centre.

JOHN DOSSETOR HEALTH ETHICS CENTRE

October 27, 12:00 noon
Dr. Laura Shanner, "Enforced Treatment for Pregnant Women who abuse drugs: Perspectives from Ethics & Canadian Law." Room 207, Heritage Medical Research Centre.

DEPARTMENT OF PHILOSOPHY

October 24, 3:30 pm
Michael Thau, University of California, Los Angeles, on "Following Grice." Room 4-29 Humanities Centre.
October 27, 3:30 pm
Alan Carter, University of London, on "Projectivism and the Last Person Argument." Room 4-29 Humanities Centre.

DEPARTMENT OF PHYSICS

October 20, 3:15 pm
Dr. John Scales, on "Chaotic Scattering of Waves." Room V-129 Physics Building.
November 1, 3:00 pm
Dr. David Gubbins, FRS, Leeds University, UK, on "What Stabilises the Earth's Dynamo?" Room P-631, Physics Building.
November 3, 3:15 pm
Dr. David Gubbins, on "The Geomagnetic Field - a window on the Earth's Core." Room V-129 Physics Building.

DEPARTMENT OF PHYSIOLOGY

October 20, 3:00 pm
Dr. James D. Young, on "Recent molecular advances in the study of nucleoside transport proteins." Room 207 Heritage Medical Research Centre.

DEPARTMENT OF POLITICAL SCIENCE

October 26, 3:30 pm
Ian Urquhart, on "Blind spots in the rearview mirror: livelihood and the debate over the Cheviot Mine." Room 10-4 Tory Building.
November 2, 3:30 pm
Dimitri Panopalis, on "Some Cultural Imperative Arguments in Political Theory." Room 10-4 Tory Building.

DEPARTMENT OF PUBLIC HEALTH SCIENCES

October 26, 12:00 noon
Dr. Pat Hessel, on "Adult Asthma in Red Deer and Medicine Hat." Room 13-126 Clinical Sciences Building.

RENEWABLE RESOURCES

October 26, 12:30 pm
Dr. David T. Price, on "Modelling the Interactions of Canada's forests and climate: some potential successes and possible failures." Room 2-36 Earth Sciences Building.
November 2, 3:00 pm
Dr. Gordon Weetman, on "Intensive Forest Management: Does it Work?" Myer Horowitz Theatre.

DEPARTMENT OF RURAL ECONOMY

October 23, 3:15 pm
Donna Dosman, "Explorations of Marital Power in Household Decisions about Shared Household Goods." Room 550, General Services Building.
October 30, 3:15 pm
Godfrey Kundhlande, "Empirical Measures and Determinants of Rates of Time Preference among peasant farmers in Zimbabwe." Room 550, General Services Building.
November 6, 3:15 pm
Kevin Chen, "Health Risk, Information, and the Canadian Decision to Eat Healthy." Room 550, General Services Building.

SOCIETY OF THE SIGMA XI

October 25, 7:45 pm
Mark Wilson, "In Search of the Origin of Sharks." 3-33 Athabasca Hall CSF.

UNIVERSITY TEACHING SERVICES

October 23, 3:00 - 5:00 pm
Candide Sloboda, "Lecturing Creatively." Room 281, Central Academic Building.
October 24, 2:00 - 3:30 pm
Kent Rondeau, "Contract-Based Learning." Room 281, Central Academic Building.
October 25, 4:15 - 6:15 pm
Greg Cole, "Managing Student Marks with MS Excel." Technology Training Centre.
October 26, 4:15 - 6:15 pm
Brad Hestbak, "PowerPoint for Beginners." Technology Training Centre.
October 30, 3:00 - 4:30 pm
Stanley Varnhagen, "Refining Instruction through use of Formative Evaluation Tools." Room 281, Central Academic Building.
November 1, 3:00 - 5:00 pm
Joe Norris, "Using Role Play in Teaching." Room 4-104 Education North.
November 2, 3:30 - 5:00 pm
Brian Nielsen, "Issues and Techniques for Marking Assignments and Papers." Room 281, Central Academic Building.

events

EXHIBITION

BRUCE PEEL SPECIAL COLLECTIONS LIBRARY

On view from September 15 to December 20, 2000
Studios Youth and Imperial Adventure. The George James Collection of Children's Books. For more information please contact Jeannine Green, Assistant Special Collections Librarian, 492-7928.

READINGS

DEPARTMENT OF ENGLISH

October 26, 2:00 pm
Colin Morton, freelance writer in Ottawa, author of "Oceans Apart", Quarry, 1995, will present a reading in Room 4-29 Humanities Centre.

MUSIC

DEPARTMENT OF MUSIC

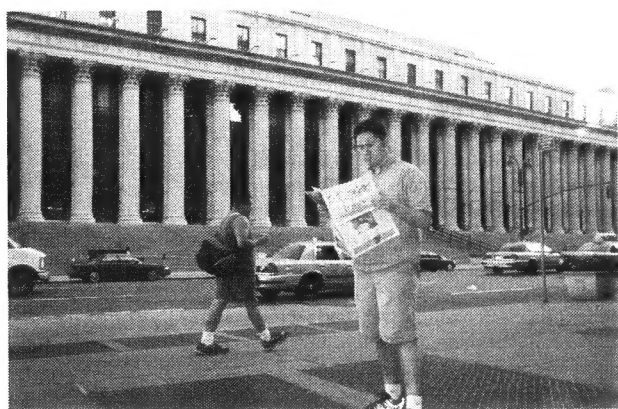
October 26, 3:30 p.m.
Lecture with Dr. Michael Spitzer, Durham University, United Kingdom, "Musical Metaphor and Enlightenment Semiotics." Fine Arts Building, Room 2-15.
October 27, 8:00 pm
BachFest 2000 Concert: The University of Alberta Concert Choir, Madrigal Singers, and Academy Strings. West End Christian Reformed Church, 10015 - 149 Street.
October 28, 8:00 pm
Visiting Artists Concert. Bradyworks, a vocal and instrumental ensemble from Montreal.
November 3, 8:00 pm
Faculty and Friends, Bela Siki, piano. Convocation Hall.
November 6, 12:10 pm
Music at Noon, Student Recital Series featuring students from the Department of Music. Convocation Hall.
To confirm concert information, please call 492-0601.

Folio on vacation...

Any idea where Sheamus Murphy, public affairs associate, took his Folio when he went on vacation recently?

Fill out this form and forward to 405 Athabasca Hall by Oct. 31. One name will be drawn from all the correct entries for a prize giveaway.

Keep the photos coming!



Sheamus Murphy is in?

My guess for the correct city/location is: _____

Name: _____

Dept./Affiliation: _____

Phone: _____

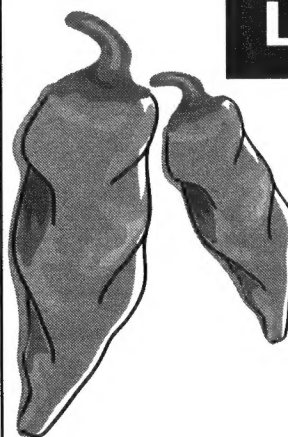
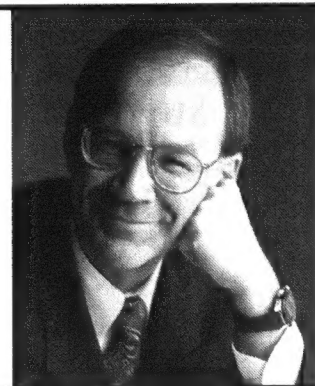
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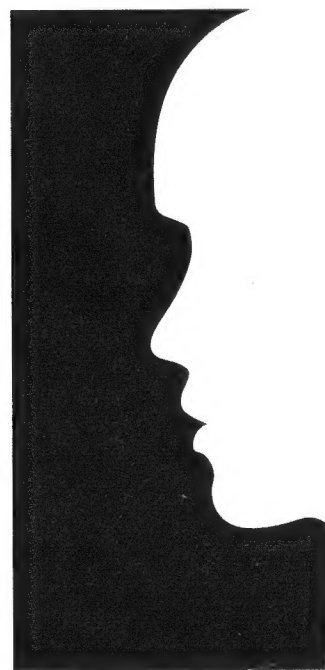
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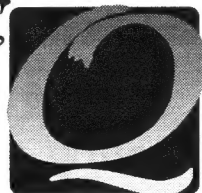
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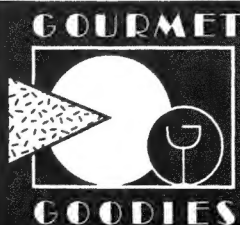
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ADVISER

JOB DESIGN AND EVALUATION

The associate vice-president (academic administration) is seeking a dynamic job evaluation professional to join the job evaluation and compensation team at the University of Alberta. A key responsibility will be the evaluation of administrative and professional officer positions (our administrative management group) using the Hay job evaluation process. The successful candidate will be able to take a facilitative approach to job evaluation and will be able to provide advice on a variety of related issues including job and organizational design. As these consultative services are an important part of the human resources function at this university, the incumbent must be able to work with the other human resource disciplines. The ability to effectively communicate and interact at all levels of the organization is a must.

The ideal candidate has a related degree and considerable human resources experience including, but not limited to, a strong background in job evaluation. Due to the nature of the position, experience with the Hay Plan is preferred. Equivalencies will be considered.

This is a two-year term administrative/professional officer position with a salary range of \$38,707-\$61,289. Conversion to a continuing position is a distinct possibility.

Applications, including the names of three referees, should be forwarded by Oct. 30, 2000 to:

Fran Trehearne
Associate Vice-President
(Academic Administration)
3rd Floor University Hall
University of Alberta
Edmonton Alberta
T6G 2E7

CO-ORDINATOR

CANADA RESEARCH CHAIRS (CRC)

A position is available within the Research Grants Office to be responsible for the co-ordination of all elements of the University of Alberta's participation in the Canada Research Chairs program.

Within the framework of established operational policies and procedures, and ensuring appropriate liaison with the Offices of the Vice-President (Academic) and Provost and the Vice-President (Research), the incumbent would be specifically responsible for the following:

- 1 co-ordination of all elements of the nomination process for the CRC Program, ensuring nominations are complete and appropriately reviewed, and that they are submitted in an appropriate and timely manner;
- 2 liaison with the CRC Secretariat respecting program guidelines, accountability and reporting requirements, nomination deadlines, and any other issues related to the smooth operation of the CRC program at the University of Alberta;
- 3 co-ordination and liaison with the faculties to facilitate smooth and complete financial and programmatic accounting for all CRC positions;
- 4 co-ordination and liaison with Financial Services and other administrative units of the university involved in the CRC Program;
- 5 communication and co-ordination of processes related to the fulfillment of accountability and reporting requirements of this program to the satisfaction of the CRC Secretariat; this responsibility would include the component of the CRC program funded by the Canada Foundation for Innovation (CFI).

This position reports to the director of the Research Grants Office, but is responsible for the development of strong functional relationships with a number of offices within the university, notably the Offices of the Vice-President (Academic) and Provost, the Vice-President (Research), and Financial Services.

The successful candidate will possess a graduate degree, and will have several years of administrative experience, desirably related to a university context or setting. Strong organizational skills, computer skills, communications skills and the ability to manage complex processes, multiple tasks and priorities are essential to this position. A working knowledge of accounting principles is strongly desirable but professional designation as an accountant is not required.

This position is available immediately. The hiring salary range is \$48,000 - \$58,000. This is a contract position, initially for a three-year term. Terms of appointment may be open to re-negotiation during the initial three-year term, with a possibility of change of appointment status. This position offers a strong opportunity for growth.

Please forward all applications by Nov. 1, 2000 to: Research Grants Office; 1-05 Assiniboia Hall; University of Alberta; Edmonton, Alberta; T6G 2E7.

DEAN

FACULTY OF EXTENSION

The University of Alberta invites national and international applications and nominations for the position of dean of the Faculty of Extension.

In the role of dean of the Faculty of Extension you will be responsible to the vice-president (academic) and provost of the University of Alberta for the supervision and administration of academic programs, budget, and all activities of the faculty. As a visionary and innovative leader, your commitment to promoting advanced study and innovative practice in University of Alberta extension and community engagement is crucial to meeting the mandate of the Faculty and the goals of this university.

Your combination of administrative experience, superior communication and entrepreneurial skill will provide the impetus and foresight to carry on the transformation and advancement of new and ground-breaking programs and direction within the faculty. The transformation involves a more comprehensive, inclusive, balanced, and focused vision for university extension in responding to changing and expanding market opportunities. You will work collaboratively with academic, industry and public service partners and stakeholders worldwide to develop the faculty into a recognized leader in the areas of enhanced workplace learning and knowledge management. You will strategically monitor and coordinate the provision of revenue-generating programs, products and services devoted to meeting the needs of continuous learners through conventional methods as well as leading-edge technology.

You have a broad, strategic understanding and vision for the potential of extension and community engagement in the context of a research-intensive university. You also understand the academic environment as well as the core values critical to upholding and enhancing the unique nature of extension functions of promoting and facilitating access to continuous learning through applied practice, innovative research, inquiry and instruction.

The staff complement of the Faculty of Extension includes 11.5 tenure-track and 29 temporary academic positions engaged in program research, development, evaluation and delivery. Seventy-six support staff provide assistance in co-ordinating and implementing the development, marketing and delivery of the Faculty's programs and courses. Additionally, several hundreds of instructors contribute subject area expertise to more than 12,000 learners annually. For additional information about the Faculty of Extension, please consult the Web site at <http://www.extension.ualberta.ca/>.

The University of Alberta offers in excess of 4,500 courses through 16 faculties, with a combined enrollment of more than 30,000 students. The university plays an integral role in the educational, business, and cultural life of Alberta through the impact of its integrated mandate of teaching, research and community service.

The appointment for the position of dean of the Faculty of Extension will take effect July 1, 2001 or as soon as possible thereafter. The incumbent dean has completed his term and is not a candidate.

Written nominations for the position, or applications supported by a curriculum vitae and the names of three referees, should be submitted by Dec. 31, 2000 to:

Dr. Doug O'ram
Vice-President (Academic) and Provost
Third Floor, University Hall
University of Alberta
Edmonton, Alberta
Canada, T6G 2J9.

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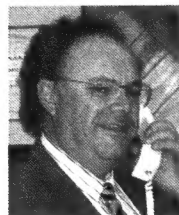
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SELECTION COMMITTEE FOR DEAN OF THE FACULTY OF EXTENSION

As you know, Randy Garrison's term as Dean of the Faculty of Extension will end on June 30, 2001 and an advisory Selection Committee has been established in accordance with University regulations to begin the search for a new Dean.

At this point in its deliberations, the Selection Committee needs your opinions on the leadership needs of the Faculty in the years ahead and any other key issues. Individuals are urged to contact members of the Committee, or write to me as Chair, to express your views on priorities of the Faculty, current issues, and the future direction of the Faculty. In order to facilitate the committee's work, could I please ask that you submit your comments by November 3, 2000.

In addition, individuals who may wish to stand as a candidate are invited to apply. Individuals may also nominate others who they feel would be suitable candidates.

The selection of a Dean is vital to the success of the Faculty. I would therefore ask you all to take the time, even at this hectic point in the academic year, to give some thought to the future of your Faculty.

Your views are important to us and will be solicited again later in the process with an opportunity, at that time, to meet and question our final short-listed candidates at public forums. Thank you for your assistance.

Please forward your comments to the address below:

Doug Owram
Vice-President (Academic) and Provost
and Chair, Dean Selection Committee
3-12 University Hall
University of Alberta
Edmonton, AB T6G 2J9

DEAN SELECTION COMMITTEE FACULTY OF EXTENSION CONTACT INFORMATION:

Doug Owram	492-3443	doug.owram@ualberta.ca
Paul Sorenson	492-2918	paul.sorenson@ualberta.ca
Mark Dale	492-2816	mark.dale@ualberta.ca
Dennis Foth	492-5865	dennis.foth@ualberta.ca
Katy Campbell	492-3655	katy.campbell@ualberta.ca
Wayne Lamble	492-2912	wayne.lamble@ualberta.ca
Margaret Haughey	492-7609	margaret.haughey@ualberta.ca
Stuart McFadyen	492-4977	stuart.mcfadyen@ualberta.ca
Angela Risdon	492-9612	angela.risdon@ualberta.ca
Jan Selman	492-2274	jan.selman@ualberta.ca
Emille Currie	492-5047	emille.currie@ualberta.ca

The information during this consultation is collected under the authority of Section 18 and Section 32 of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA) for the purpose of the review of the Dean. Questions

regarding the collection, use or disposal of this information should be addressed to the Office of the Vice-President (Academic) and Provost, Third (3rd) Floor University Hall, University of Alberta T6G 2J9; Telephone: (780) 492-3920.

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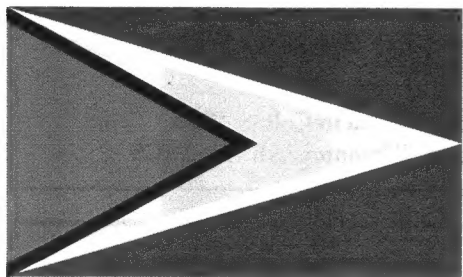
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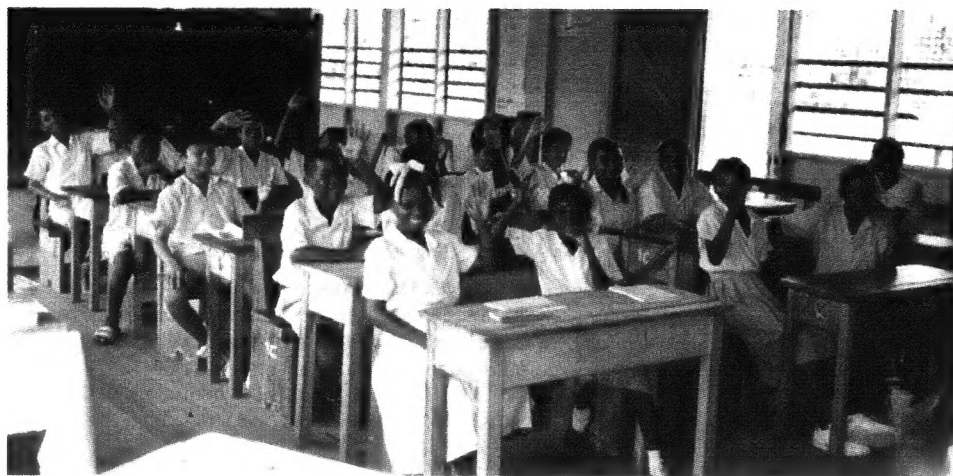
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By Sunita Chacko (fourth-year biological sciences)

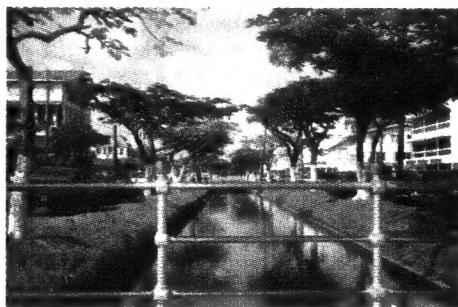
We arrived in Guyana on the night of May 14, seven of us in total, ready for what we were sure would be an amazing experience. As members of the Students' International Health Association (SIHA), we had been planning our project, fund-raising for the trip and meeting every week for the last nine months in preparation. Excitement mixed with curiosity and trepidation as we made our way through Timehri International Airport to the bus that would take us into the Guyana capital city of Georgetown.

The bus was silent as everyone took in the novel sights and sounds. Although it was dark, we could make out dozens of wooden houses and shacks standing behind coconut trees and lush greenery. Cars whizzed by, their drivers unconcerned by posted speed limits, a practice to which we would soon become accustomed. Among the houses were brightly lit fluorescent signs advertising Texaco Gas, Pizza Hut and KFC. The North American influence was evident but seemed hopelessly out of place.

I had been told countless stories about the infamous Guyanese rats and mosquitoes and felt, if I were to effectively fend them off, I would have to stay awake for the whole night. On my first night there, I realized I didn't have to worry so much about it: the heat of sleeping under a mosquito net kept me awake anyway. But, of

course, that first night passed, as did the first few days and the next 10 weeks.

From Georgetown, our group of seven was separated and sent off into three regions. I spent the next two months promoting health awareness in Linden, a diminishing bauxite-mining town in Region 10 of Guyana. Each of us stayed with a host family and over the next few weeks we became accustomed to the Guyanese way of life. Livestock were everywhere: chickens, goats and cows. You name it, it shared the road with you. I learned to ignore the roosters crowing at four in the morning. I learned pretty quickly I was really no good at bartering in the market. I learned the Guyanese feel about cricket the way we feel about hockey. I also learned downpours in Guyana's rainy season come without warning, and usually right after I had hung my laundry to dry in the backyard. In addition, there seemed to

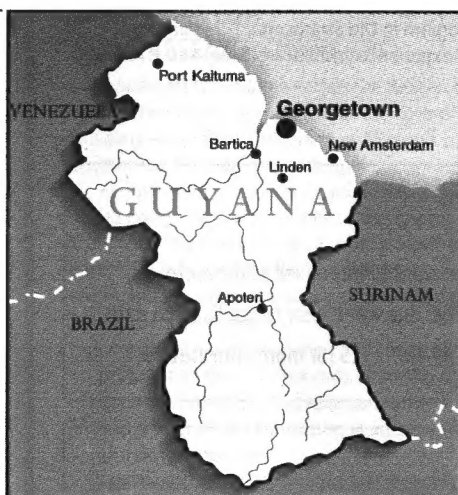


be a never-ending supply of Celine Dion and Brian McKnight ballads everywhere I went, and practically every night was karaoke night.

But the true highlight was the people we met. Their warmth and kindness was evident, as was their pride in their culture. And working with children, teenagers and adults in schools and with community groups to promote HIV/AIDS awareness came with its own rewards.

Guyana is largely untouched and filled with lush rainforest and deep rivers. It is considered "developing," but my experiences showed otherwise. Yes, it may lack large-scale infrastructure and industry, but it is a country rich in so many other things. The lifestyle is refreshingly unhurried and relaxed. There is much poverty, but there is also much pleasure taken from the simple things in life. In Guyana, I found decency and human kindness are fully realized and practiced.

And so I returned to Canada, a little more tanned, half-eaten by mosquitoes, and, most importantly, having acquired much more knowledge than I ever contributed. But perhaps that was the point! SIHA is a student-run, non-profit organization that has been sending students to Guyana, South America and Tanzania, Africa for the last 10 summers. To find out more, drop by our office at 6-20 Students' Union Building. ■



The Students' International Health Association is a non-profit organization based at the U of A. Students pursue community-based primary health-care awareness in Third World countries, such as Guyana. Here's one student's account of her summer project focusing on increasing awareness about AIDS/HIV in the South American country.

folio **back**
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